

Sixth form results 2021 and overview of targets and strategies for the current Y13.

2021 Sixth form results:

A-level

- The results were excellent last year. A*A 80%, A*/B 95%, A*E 100% and BTEC Engineering
- There were no appeals. The information was well communicated to parents and students, and they were satisfied with the grades given.
- 80% of the A level cohort accepted places at university which was well up on last year. 33% went to Russell Group universities and 13.3% decided to take a gap year because the apprenticeship places were limited.

This was the first year of 'homegrown' sixth form results where most of the students have been with us since year 7.

4 Year progress (this is the data that is published in the league tables)

| | 2017/18 | 2018/19 | 2020/21 |
|----------------|---------|---------|---------|
| Progress | -1.02 | -1.66 | |
| Average Points | 12.65 | 11.39 | 49.48 |
| Average Grade | E+ | E | B+ |

| | 2020 | 2021 |
|-------|------|------|
| GRADE | % | % |
| A*-A | 16 | 77 |
| A*-B | 47 | 90 |
| A*-C | 68 | 92 |
| A*-E | 100 | 100 |

BTEC Engineering results

| | % D*D*D* - D*DD | | % D*D*D* - DDD | | % D*D*D* - DMM | |
|-------------|-----------------|------|----------------|------|----------------|------|
| | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 |
| Engineering | 25 | 63 | 67 | 68 | 100 | 100 |

Overall targets and strategies for Y13 2022.

A level

- Current Year 13 students are not as able as last year but they should still achieve well.
- The main focus will be preparing Year 13 for external examinations.
- There are still issues with a few subjects (computer science, psychology and geography) teachers have not taken students through A-level exams.

| | |
|--|---|
| INITIAL (Wildly Important Goal) WIG FOR 2021-22 | The WIG will be set at 80% based on Oxford Analytics. Last year's Year 13 cohort achieved 95% (A*-C) but it is unlikely that this year's group will achieve that figure. 80% is more realistic. |
|--|---|

1. Wildly Important Goal and additional school priorities

To achieve 80% A*/B grades by August 2022. Although it is not an increase on last year, it is more realistic for this cohort.

- Increase the number of students applying to Russell Group universities from 33% to 45%.
- To decrease the number of students having a gap year from 13.3% to 9%.
- Preparing students for public examinations.

2. Data relevant towards achieving the targets:

- The data analysis via Oxford Analytics has been produced and it is important to know how departments are working towards their targets and how many students are on C grades to be converted to B grades. Evidence based strategies are to be discussed at the next PIXL6 associate meeting
- Check on subjects that you are concerned about and meet with HoDs.
- Check on the B3 students to make sure they do not drop to a C grade.

3. Pre-mortem of barriers and challenges towards achieving the WIG

- Economics and Business Studies – the teacher left early in the term and the new teacher will not be able to start until November. More rigour and depth of teaching needed in Psychology. Computer Science – teacher to be supported and there is evidence to suggest that subject knowledge is not strong.
- Current Year 13 to catch up with missed work during COVID.
- Current Year 13 are less independent than last year's cohort. More monitoring will be needed.

4. RSL leadership towards achieving the targets:

- Monitoring underperforming subjects such as Computer Science. Check on the progress of individual students.
- Data has changed from Alps to oxford analytics.
- Monitor teaching and learning and regular meetings with subject leaders. Check on progress towards their targets.
- Implement strategies to convert C1 students to B grades and keep a close eye on B3 students.

5. Personalised PiXL support towards achieving the WIG and school Priorities



| | IDENTIFIED PRIORITIES | PERSONALISED PIXL SUPPORT |
|-------------------|---|---|
| WIG | To achieve a WIG of 80%. | <p>Networking - attend the RSL Networking Hub to make links with successful Sixth Forms.</p> <p>Events - book middle leaders on subject conferences.</p> <p>Resources - utilize PiXL Stretch with students. Use PiXL Knowledge to help students catch up with work.</p> |
| Priority 1 | Increase the number of students applying to Russell Group universities and oxbridge | <p>Strategy - Use getting into Top Choice university materials with Year 11 and 12.</p> <p>Strategy – use PiXL Futures resources such as debating, medics etc.</p> <p>Strategy - use Access project programmes such as Dental and Oxbridge programmes to increase</p> <p>Strategy – look at some of the pastoral resources to support resilience on PIXL6 and</p> |

| | | |
|-------------------|--|--|
| Priority 2 | To prepare students for examinations. | <p>Strategy – show PiXL motivational videos in assemblies and form time.</p> <p>Strategy – to engage with the reading strategy.</p> <p>Resources – use PiXL pastoral to prepare students for examinations for example how to revise, well-being etc.</p> |
| Priority 3 | Ensure effective delivery of CTEC in Digital media, particularly industry engagement | <p>Strategy - create a similar vocational overview / Year plan similar to BTEC.</p> <p>Strategy - create employer engagement opportunities with the BBC</p> |
| Priority 4 | Reduce the number of students taking gap years. | <p>Strategy - introduce upskill me and ucas hub to help students discover their potential / build skills.</p> <p>Strategy - work with employers such as salesforce and CYT to</p> |

Partnership feedback to share with PiXL Curriculum / Leadership Team

- Support with subjects which are causing concern. Perhaps links with other schools.
- Contacts with outstanding Sixth Forms.