

KS4 Curriculum Overview

Subject Area: Spanish

Description of KS4 Curriculum:

- Providing strong continuation from KS3, resources aim to drive engagement through interesting, culture-focused content, to prepare students for the AQA GCSE (9–1) Spanish assessments.
- Differentiated Higher and Foundation tier resources designed to give students the tools to apply language in different contexts, enabling them to demonstrate their knowledge and skills to the best of their ability.
- Resources are designed to teach the skills students will need, such as translation and understanding authentic and literary texts, and to understand what is expected at each tier in the new linear assessments.
- Students are motivated when they are learning something new besides the language itself. Resources use real life contexts and cultural content to give a sense of purpose to language learning.
- Planned progression and accessible approach helps build up students' knowledge of grammar and vocabulary, helping them learn to manipulate language independently across a range of contexts.

Sequence of teaching:

KS4	TERM 1	TERM 2	TERM 3
	Content	Content	Content
Year 10	<p>Holidays</p> <ul style="list-style-type: none"> • Destinations • Activities • A past holiday • A disaster holiday • Dream holiday <p>School</p> <ul style="list-style-type: none"> • Subjects and teacher • Describing the school • school rules and problems • Describing plans for a school exchange • Describing activities and achievements 	<p>Socialising and family</p> <ul style="list-style-type: none"> • Social networks • Making arrangements • Reading preferences • Describing people • Friends and family <p>Free time activities</p> <ul style="list-style-type: none"> • Describing free time activities • Sports • Different types of entertainment • Role models 	<p>The City</p> <ul style="list-style-type: none"> • Shops and souvenirs • Describing a city • Clothes and presents • problems in a town • Describing a visit in the past <p>Revision.</p>

<p>Year 11</p>	<p>Festivals</p> <ul style="list-style-type: none"> ● Mealtimes and daily routine. ● Illnesses and injuries. ● Typical foods and ordering in a restaurant. ● Celebrations in the home-birthdays/Easter/ Christmas. ● Celebrations in the Hispanic World. <p>World of work</p> <ul style="list-style-type: none"> ● Work experience ● Job aspirations ● Personal attributes <p>Advantages and disadvantages of future study/apprenticeships</p>	<p>Environment</p> <ul style="list-style-type: none"> ● Types of houses ● Local environmental problems. ● Healthy eating. ● Global issues and local actions. ● Healthy lifestyles. ● International sporting events. 	<p>Revision and Examinations.</p>
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